

## Priority Learning Target Request Form

As a participant in the California *Embedded Instruction for Early Learning Pilot Project* (EI CA) you will provide four (4) priority learning targets for each child from your classroom who is enrolled in the project. Priority learning targets are shared with project staff on two occasions, once in the fall and again in the spring.

### **What is a Priority Learning Target?**

A priority learning target is a written statement of a behavior or skill you want to teach a child right now, which includes: the behavior you want the child to learn, the level of support needed to help the child do the behavior, the activities where the child will demonstrate the behavior, and how you will know when the child has learned the behavior. Priority learning targets should be aligned with children's IEP goals and objectives or other skills that you are focusing on with the child based on assessments, the curriculum, *California Infant/Toddler or Preschool Learning Foundations*, or the *Desired Results Developmental Profile 2015* (DRDP 2015).

### **Which developmental domains can be included?**

Priority learning targets should focus primarily on skills or behaviors related to any of these developmental domains:

- (1) Social-Emotional
- (2) Communication/Language/Early literacy
- (3) Cognitive/Conceptual/Pre-Academic
- (4) Gross or Fine Motor
- (5) Adaptive

**Do not include learning targets related to:** maintaining attention, maintaining eye contact, sitting without disruption, engaging in lessons, or sustaining participation.

### **Directions:**

- Write or type **4 target skills** for **each child** enrolled in the project in the left column. If the child is working on more than 4 behaviors/skills, select the ones you are prioritizing.
- Complete Module 2, Topic 2: *Writing High Quality Priority Learning Targets*
- Write or type 4 complete priority learning targets for each child enrolled in the project in the right column. **Remember to include each of the 5 components.** The learning targets should be specific to the needs of each child enrolled. If children are working on similar target skills think about how you individualize for each child.
- Keep one copy of the form for your reference AND **email one copy to your coach.**

**THANK YOU!**

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Teacher ID: \_\_\_\_\_ Child 1 ID: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Write the behavior statement (the target skill or behavior the child will <i>do</i>):</b>	<b>Now write the complete priority learning target with <u>all 5 components</u> (Learner, behavior, conditions, activities, criterion)</b>
<b>Behavior Statement 1:</b>	<b>Priority Learning Target 1:</b>
<b>Behavior Statement 2:</b>	<b>Priority Learning Target 2:</b>
<b>Behavior Statement 3:</b>	<b>Priority Learning Target 3:</b>
<b>Behavior Statement 4:</b>	<b>Priority Learning Target 4:</b>

\_\_\_\_\_ -C\_Y\_ - \_\_\_\_\_ -LTR- \_\_\_\_\_ (PROJECT USE ONLY)

*End of Child 1*

Teacher ID: \_\_\_\_\_ Child 2 ID: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Write the behavior statement (the target skill or behavior the child will <i>do</i>):</b>	<b>Now write the complete priority learning target with <u>all 5 components</u> (Learner, behavior, conditions, activities, criterion)</b>
<b>Behavior Statement 1:</b>	<b>Priority Learning Target 1:</b>
<b>Behavior Statement 2:</b>	<b>Priority Learning Target 2:</b>
<b>Behavior Statement 3:</b>	<b>Priority Learning Target 3:</b>
<b>Behavior Statement 4:</b>	<b>Priority Learning Target 4:</b>

\_\_\_\_\_  
-C\_Y\_ -  
\_\_\_\_\_  
-LTR-\_\_\_\_\_  
\_\_\_\_\_  
(PROJECT USE ONLY)

*End of Child 2*

Teacher ID: \_\_\_\_\_ Child 3 ID: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Write the behavior statement (the target skill or behavior the child will <i>do</i>):</b>	<b>Now write the complete priority learning target with <u>all 5 components</u> (Learner, behavior, conditions, activities, criterion)</b>
<b>Behavior Statement 1:</b>	<b>Priority Learning Target 1:</b>
<b>Behavior Statement 2:</b>	<b>Priority Learning Target 2:</b>
<b>Behavior Statement 3:</b>	<b>Priority Learning Target 3:</b>
<b>Behavior Statement 4:</b>	<b>Priority Learning Target 4:</b>

\_\_\_\_\_ -C\_Y\_ - \_\_\_\_\_ -LTR- \_\_\_\_\_ (PROJECT USE ONLY)

***End of Child 3***