

Priority Learning Target (PLT) Quality Checklist

Teacher ID: _____ Child ID: _____ . Date: _____

Instructions: Rate the quality of your four priority learning targets (PLTs) by using the checklist below. Rate one target at a time by reading each indicator and then circle “yes” (if your PLT meets the indicator) or “no” (if your PLT does not meet the indicator) in the box provided. There is space to rate four priority learning targets, one per column.

	Indicator	PLT 1	PLT 2	PLT 3	PLT 4	
Behavior	1. Does the priority learning target include a specific action the child will do (i.e., behavior)?	YES NO	YES NO	YES NO	YES NO	
	2. Can the priority learning target behavior be counted or measured (i.e., observable and measurable)?	YES NO	YES NO	YES NO	YES NO	
	Self-Check: If you answered “no” to #1 or #2, revise the priority learning target behavior to include a specific action you can hear or see the child do and that can be counted.					
	3. Is the priority learning target appropriate for same-aged peers who do not have disabilities (i.e., developmentally appropriate)?	YES NO	YES NO	YES NO	YES NO	
	4. Is the skill aligned with early learning foundations, curriculum objectives, and the child’s IEP goals?	YES NO	YES NO	YES NO	YES NO	
	5. Is the skill useful, adaptable, and portable across settings, people, materials, or events (i.e., generative)?	YES NO	YES NO	YES NO	YES NO	
Conditions	6. Does the priority learning target specify what level of support the child will need to demonstrate the behavior (i.e., conditions)?	YES NO	YES NO	YES NO	YES NO	
Activities	7. Does the priority learning target specify the activities during which the skill will be taught (i.e., activities)?	YES NO	YES NO	YES NO	YES NO	
Criterion	8. Does the priority learning target include a statement indicating when or how you will know the child has achieved it (i.e., how much? how often, or how long?)?	YES NO	YES NO	YES NO	YES NO	
Final Self-Check: After answering “yes” to #1 and #2 for each of the four priority learning targets, if you still have any “no’s” for a PLT, consider revising that target.						