

Learning Target Planning Form

Teacher: _____ Child: _____ Date: _____

<p>Target Behavior</p>	<p>What is the target behavior (e.g. Use 2 word phrases to request help)?</p> <hr/> <hr/> <p>Provide an example(s) of how the behavior or skill looks and sounds (e.g., child says, “Help me?”):</p>
<p>Self-Check: Can I see or hear the behavior? Will what we are targeting be clear to others on the child’s team, including teaching assistants and family members?</p>	
<p>Self-Check: Analyze Alignment of Target Behavior</p>	<p>What CA preschool (or infant/toddler) foundation(s) is/are aligned with the target behavior?</p> <hr/> <p>What CA curriculum framework(s) or curriculum objective(s) (e.g., Creative Curriculum©) is/are aligned with the target behavior?</p>
<p>Conditions</p>	<p>How much help will the child need to demonstrate the target behavior? What prompts will you provide (e.g., picture card, verbal model)?</p> <hr/> <p>What materials or people will be involved (e.g. peer, adults, book, shoe)?</p>
<p>Activities</p>	<p>When or where can you work on the target behavior (e.g., across daily activities and routines OR centers, recess, snack)?</p>
<p>Self-Check: Have I planned to implement the learning trial so I am increasing the child’s engagement, participation, independence, or interaction in the activities, routines, and transitions and the preschool curriculum all children experience?</p>	
<p>Criterion</p>	<p>How will I know when the child has learned the target behavior (e.g. when she does this 2 times per day for 1 week)?</p>
<p>Priority Learning Target</p>	<p>Put the target behavior, conditions, activities, and criterion together to write the learning target here:</p> <hr/> <hr/>