Accuracy – Measuring level of assistance in one activity with multiple steps

Name: _____

Learning Target:
Criteria:

Date:

Trial	1	2	3	4	5
Break LT down into smaller steps					
Assistance	I	I	I	I	I
	G/V	G/V	G/V	G/V	G/V
	PP	PP	PP	PP	PP
	FP	FP	FP	FP	FP
	R	R	R	R	R

Date:

Trial	1	2	3	4	5
Break LT down into smaller steps					
Assistance	I	I	I	I	I
	G/V	G/V	G/V	G/V	G/V
	PP	PP	PP	PP	PP
	FP	FP	FP	FP	FP
	R	R	R	R	R

Date:

Trial	1	2	3	4	5
Break LT down into smaller steps					
Assistance	I	I	I	I	I
	G/V	G/V	G/V	G/V	G/V
	PP	PP	PP	PP	PP
	FP	FP	FP	FP	FP
	R	R	R	R	R

KEY: I- Independent
G/V- Gestural/Verbal Prompt
PP-Partial Physical Prompt
FP-Full Physical Prompt
 R-Resistance/Refusal

For the trials: Break the learning target down into the multiple steps. For example:
Trial 1: Get coat off the hook
Trial 2: Put on coat
Trial 3: Fasten fasteners (snaps, buttons, zipper

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